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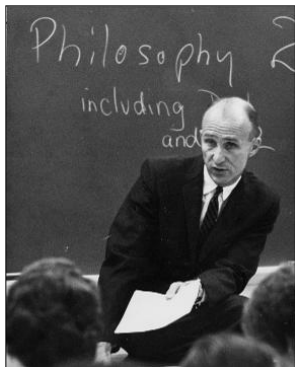
Arthur Frank Holmes, author and professor, was born in 1924 in Dover, England. His father was a school teacher and Baptist lay preacher. Holmes

received his education from Wheaton College, graduating with a B.A. in 1950. He followed this with his Masters in Theology in 1952 and finally his Ph.D. in Philosophy from Northwestern University in 1957. The family of Arthur Holmes includes his wife — Alice Holmes — whom he married in 1949 and their two children.



Holmes is notable for his contributions to the idea and practices of the integration of faith and learning, an idea he championed for the entirety of his career of over forty years. Starting in 1951, Holmes taught at Wheaton College in what would be a lengthy and influential career. During this time, he was the Chair of the Philosophy Department between 1969 and 1994.

Throughout his career, Holmes taught with intention, noting that teaching involved



the student and preparation of that student for their time beyond college. He states in an interview, "The one thing that comes to mind is something which an older teacher [Kenneth Kantzer] pointed out to me when I started

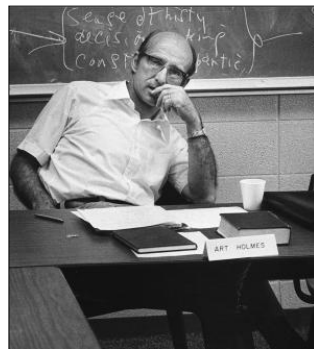
[teaching]; the verb 'to teach' carries a double object. So I try to keep in mind that I teach

people as well as a subject. It would be inadequate not to work with a subject, because then [students] would not gain any kind of discipline or methodology. But it would be very, very poor indeed to simply zero in on subject matter, without addressing courses to a student in terms of where she is, or where he is."



In his case, as a professor at Wheaton College, his students would need to be prepared for the world after graduation in which they should utilize the great opportunity to integrate what they have learned academically with their Christian faith. His hopes were to steer his students away from the anti-intellectualism he saw in the American church.

Dr. Holmes was an excellent professor, accruing many honors and awards throughout his teaching career. These include Wheaton College Teacher of the Year in both 1966 and 1983, Illinois professor of the year (CASE) in 1987, and Professor of the Year with highest

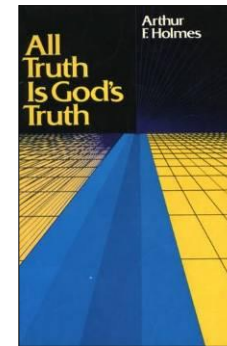


honors on the All-Professor Team in 1994 by the *Chicago Tribune*.

Along with being active at Wheaton College, Holmes could be found active in various academic associations such as the Christian College Coalition, the Society of

Christian Philosophers, and the American Philosophical Association.

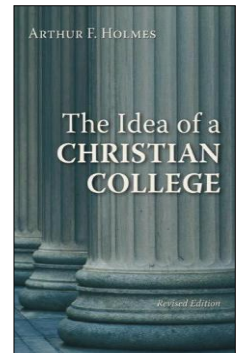
Dr. Holmes legacy certainly lives on, with the ideas of faith and learning being heavily emphasized in many Christian college communities. Holmes was instrumental in the foundation of the Center for Applied Christian Ethics (CACE) at Wheaton College. In 1998, the Arthur F. Holmes Chair of Faith and Learning was founded. This Chair is an endowment for scholars who have made significant contributions to their academic discipline of philosophy, history, or English and have a particular interest in issues pertaining to the integration of faith and learning.



Holmes is the author of several books including *All Truth is God's Truth* (1977), *The Idea of a Christian College* (1975), and *Building the Christian Academy* (2001). His works are characterized by a centralized idea of the integration of faith and learning. While

Holmes is most known for his work in Christian higher-education, he has also written about the need for a continuous education of Christians at an early age.

Throughout his writings and career, Holmes emphasized that, indeed, "all truth is God's truth". His desire is for Christians to not shy away from the difficult questions that may arise from whatever subject of academic study they choose. With a firm belief



that any truth they find can be reconciled with their faith, Holmes challenges educators and Christians in academia to grapple with what they are interested in, noting that a strong faith

can handle some turbulence while coming to a better understanding of God's creation.

Similar to the thoughts of C.S. Lewis, Holmes advocates that education is the center piece of a Christian College. If students are being called to a time of study, it seems clear that through this education and honing of the mind that God can be glorified. Education should be valued quite highly, and Holmes thinks, "The question to ask about an education is not 'What can I do with it?' but rather 'What is it doing to me—as a person?' Education has to do with the making of persons, Christian education with the making of Christian persons."

Holmes influence is widespread with book reviews declaring that he should be read by faculty at all Christian schools. In *The Idea of a Christian College*, Holmes offers that "Christian perspectives can generate a worldview large enough to give meaning to all the disciplines and delights of life and to the whole of a liberal education."

In reflection on his career, it is obvious

he accomplished the goals he set forth for himself as a young teacher:

he encouraged faith and learning in students, he countered the anti-intellectualism he found in the American church, and he helped



prepare a great many students and Christian intellectuals for the various ranks of academia.

The Arthur F. Holmes Papers is composed of published journal articles, book reviews, conference papers and unpublished writings. Professional correspondence between Holmes and President Duane Litfin spans the late 1990s. The author's original Master's thesis and Ph.D. dissertation are also available.

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